



Implementing ECVET in the field of health and social care

Implementing ECVET in the field of health and social care for the promotion of professional permeability and geographical mobility

Background

Due to demographic changes and an ageing society, hardly any other professional field has been more affected by the looming shortage of skilled workers than the field of health and social care.

The mobility of workers in the European Union can act against skilled labour shortage, especially in the Western European countries. Moreover, the European regulations on the free movement of workers are becoming more simplified and thus support professional mobility, especially for workers from Eastern Europe.

However, the comparability of different but similar professions in the field of health and social care is not sufficiently assured at European level.

At the same time, the European Credit System for Vocational Education and Training (ECVET) offers instruments and methodologies for the promotion of transparency, permeability, and mobility in the European labour and education market.



Project Schedule

ECVET	<ul style="list-style-type: none"> Description of units of learning outcomes Comparison of learning outcomes as a base for professional permeability Allocation of credits to learning outcomes and qualifications
Quality Assurance	<ul style="list-style-type: none"> Common assessment standards on a competence-oriented basis including non-formal and informal learning for the sector of health and social care Examples of assessments for VET courses concerning the identified professions according to the assessment standards
Extra Qualifications	<ul style="list-style-type: none"> Development, transfer and implementation of extra-curricular qualifications on the basis of central work competences from other professions
Memoranda of Understanding	<ul style="list-style-type: none"> Defining criteria for memoranda of understanding and recognition of learning outcomes Concluding memoranda of understanding to shape future operational partnerships between the partners
Methodology	<ul style="list-style-type: none"> Methodology for the description and comparison of activity-oriented and competence-based learning outcomes in units as well as for the allocation of credits to units of learning outcomes and qualifications Methodology for the definition of common standards to assess outcomes of formal, informal and non-formal learning Methodology for the development, transfer and implementation of extra-curricular qualifications based on learning outcome descriptions Methodology for defining criteria for memoranda of understanding and learning agreements
Training	<ul style="list-style-type: none"> Training for stakeholders on the topic of ECVET, on the developed training modules and on the different methodologies Providing support or other institutions concerning ECVET-partnerships
Dissemination	<ul style="list-style-type: none"> Website with the main documents concerning the project results Final conference and final report for the dissemination and transfer of the project results

Objectives

The aim of the project is to support the recognition of learning outcomes of formal, non-formal, and informal learning in the field of health and social care on the basis of the ECVET instruments and principles.

In international cooperation of educational institutions from Germany, Belgium and Italy methods and instruments for the description, assessment, recognition, and transfer of learning outcomes will be developed. The project will support the mobility of skilled workers and help to close the gap between staff supply and demand in the field of health and social care.

Project Outcomes

- Units of learning outcomes including ECVET points for nine professions in the field of health and social care from Germany, Belgium and Italy (amongst others: Geriatric Nurse, Health Care Assistant, Family Helper)
- Comparison of the learning outcomes on the basis of the examined professions for national permeability
- Common assessment standards on a competence-oriented basis
- Model for personalized transcripts of record according to the EUROPASS transparency instruments
- Development, transfer and implementation of extra curricular qualifications for central professional competences on the basis of the learning outcomes of the examined professions

Methodologies for

- the description of activity-oriented and competence-based learning outcomes in units according to the recommendations for ECVET and EQF,
- the allocation of ECVET credits to units of learning outcomes and qualifications,
- the definition of common standards for the assessment of outcomes of formal, informal and non-formal learning and for
- the comparison of learning outcomes.

Project Period: October 2011 - September 2013



Project Partners

<p>TENDA Solidarietà e cooperazione Brescia Est – Consorzio di Cooperative Sociali, Soc. Coop. Sociale, Italy www.consorziotenda.it</p>	<p>Fédération de l'enseignement de promotion sociale catholique (FEProSoC), Belgium www.enseignement.catholique.be</p>	<p>Centro Formativo Provinciale „Giuseppe Zanardelli“ - Azienda Speciale della Provincia di Brescia (CFP Zanardelli), Italy www.cfpzanardelli.it</p>	<p>Le FOREM - Office wallon de l'emploi et de la formation professionnelle, Belgium www.leforem.be</p>	<p>Tempo Libero Soc. Coop. Sociale, Italy www.cooptempolibero.it</p>	<p>Actions Intégrées de Développement (AID), Belgium www.aid-com.be</p>
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Project Coordination

Akademie für berufliche Bildung gGmbH
Enderstraße 59
01277 Dresden
www.ausbildung-und-studium.de

Marianne Kolpe
phone: +49 351 250887-24
e-mail: mkolpe@afbb-ggmbh.de

Sylvia Keusch
phone: +49 351 250887-18
e-mail: skeusch@afbb-ggmbh.de

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For more information on the project go to our website:

www.proper-chance.eu